



DENMARK-OLAR HIGH

197 Viking Circle
Denmark, SC 29042

Grades	9-12 High School	
Enrollment	265 Students	
Principal	Mickey Pringle	803-793-3307
Superintendent	Dr. Thelma Sojourner	803-793-3346
Board Chair	Loretta P. Goodman	803-793-3687

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Excellent
2010	At-Risk	At-Risk
2009	Below Average	Excellent
2008	At-Risk	At-Risk
2007	Below Average	At-Risk

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
0	1	5	4	8

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	60.9%	60.3%	60.0%	58.2%	54.3%	55.1%
Passed 1 subtest (%)	21.9%	15.9%	21.5%	20.5%	19.8%	23.3%
Passed no subtests (%)	17.2%	23.8%	18.5%	24.1%	31.0%	25.4%

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=265)				
Retention rate	6.2%	Down from 6.9%	3.8%	3.4%
Attendance rate	95.6%	Down from 98.3%	94.4%	95.0%
Served by gifted and talented program	6.8%	Up from 5.1%	3.5%	12.4%
With disabilities other than speech	5.1%	Down from 6.7%	14.0%	9.9%
Older than usual for grade	6.9%	Down from 9.8%	9.7%	7.1%
Out-of-school suspensions				

Report of Principal and School Improvement Council

The 2010 -11 Academic Year was a year of 'Transformation' for Denmark-Olar High School. Our school embraced the Plan, Do Check, Act (PDCA) Cycle for continuous improvement as a way to use data to guide curricular and strategic decisions. Denmark-Olar High School's School Improvement Grant (SIG) – Collaborative Assessment for Planning and Achievement (CAPA), is consistent with and supportive of the continuous improvement cycle.

The mission of Denmark-Olar High School is to ensure a high quality education for each student through innovative instructional methods and dynamic educational experiences facilitated by highly skilled professionals. Our faculty and staff were organized by focus groups and collaborated by departments, and school-wide efforts. Data analysis, Advisor-Advisee, Freshman Academy and School Climate were our top priority groups. Professional development focused on Direct Instruction, Bell-to-Bell instruction, Test Prep, Clear Expectations, and Standards Based Instruction.

We incorporated numerous intervention strategies and academic support initiatives to assist our students. Our Freshman Academy was designed to support our incoming 9th grade students during their freshmen year in adjusting to the rigors of high school by grouping them in a small learning community. Differences in achievement rates and suspension rates led us

School Adequate Yearly Progress

No

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	68	97.1	16.1	37.5	33.9	12.5	57.1	57.9	68.0	No	Yes
Male	40	97.5	15.6	40.6							

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	72	87.5	29.5	41.0	19.7	9.8	39.3	38.7	65.9
	2011	68	97.1	16.1	37.5	33.9	12.5	57.1	57.9	68.0